



Committed to Our PROMISE

By Dan Coleman, PhD



Coleman

As an early assurance program for students underrepresented in medicine, the main goals of the Promoting Recruitment Opportunities in Medicine with Individual Study Experiences (PROMISE) Program

is to introduce students to career opportunities in medicine, engage them in enrichment programs that will help strengthen their academic foundation and expose them to faculty who are active in medicine.

In addition, the program guides students through the processes and preparation required to apply to and attend medical school and in their pursuit to become a physician. The PROMISE Program had its first group of appli-

cants accepted for the Class of 2022 with three students. These students laid the foundation for the program and provided guidance for the next cohort of

students applying for the following cycle. The number of PROMISE students for the Class of 2023 more than doubled with seven students. The growth in the program with the number of students accepted to the University of Mississippi School of Medicine can be traced back to the program's objectives of providing students with exposure to medicine and mentorship. The PROMISE Program also gives students structure to their schedule outside of the classroom. As the number of applicants



continues to increase with the PROMISE program, the School of Medicine is committed to providing students with the resources and guidance to give students advice and structure to become a physician.

The Rural Impact

The University of Mississippi School of Medicine will host a second statewide rural medicine education symposium on February 17-19, 2023, at The Westin in downtown Jackson. The theme for this symposium is simply 'The Rural Impact'. Physician educators contribute to improving the health of the public by delivering patient care and developing excellent and comprehensive educational programs along the continuum of medical education, including for students, residents, fellows, and independently practicing physicians. Through this symposium we will provide a forum to exchange best practices for the various medical educational programs in Mississippi.

Physicians, administrators, educators and trainees of rural medicine will be able to:

1. Evaluate facets of the continuum of rural medical education.
2. Incorporate new tools in the educational process.
3. Integrate existing best practices and data to apply to the continued enhancement and development of rural educational programs.
4. Develop a framework for the growth and evolution of the state's rural medical education programs.

Registration for this symposium is free! Anticipate more information on how to register via the OME listserv.

OME Staff Highlight



Smith

Cynthia (Cindy) Smith joined the Office of Medical Education November 14, 2022, as an education administrator. A native Kansan, Cindy obtained her undergraduate psychology degree from Ottawa University and her graduate degree in Health Services Administration from the University of Kansas. Now entering her 30th year as

a working professional, her career has included roles with the Kansas Hospital Association; OSF St. Joseph Medical Center, Bloomington, Illinois; University of Kentucky College of Medicine; and most recently the University of Tennessee, Chattanooga, Division of Diversity and Engagement. She will be serving as the course administrator for the new redesigned preclinical curriculum. Cindy and her husband Marty are new to Mississippi and have made their home at Lake Caroline. They have thoroughly enjoyed living farther south and as outdoor and culinary enthusiasts, take every opportunity to explore their new state.

School of Medicine Mission Statement

The University of Mississippi School of Medicine is committed to training skilled and compassionate physicians to provide high quality and equitable health care particularly to the state's residents, including diverse and underserved populations. The school prepares learners to provide excellent care through programs of innovative education, state-of-the-art research and comprehensive clinical practice.

Health Care Pathways

By Sarah Adcock



Adcock

Finding reliable multimedia content for procedures can be time consuming for medical educators and students. ClinicalKey is a solution; it provides 300+ vetted procedural videos performed on live patients. Each video includes the instructor's credentials,

instructional text, review date and narration. Topics cover 30 medical and surgical specialties.



ClinicalKey procedure videos are useful for:

- Student preparation for clinical rotations and bedside interactions
 - Step-by-step instructions accompanied by full text and references
- ClinicalKey also contains books, journal articles, drug information, practice guidelines, images and patient education information.

Find it:

Choose the Resources tab from the Rowland Medical Library website, then select the Databases icon. Choose ClinicalKey from the A to Z Database List. Once in Clinical Key, look for the Procedure Video link.

Spring 2023 School of Medicine Faculty Development Series

Each session is virtual and links are distributed on the Office of Medical Education listserv.

1. Academic Leadership: The Fundamentals

Leadership centers on one's capacity to influence those with whom they work. As such, an individual may lead from any role including those who supervise and those who do not. Leadership embodies more than professional advancement, and leadership skills can be developed. In this session, the participant will learn about the fundamentals of leadership and how to develop leadership skills. (Betty Herrington) – March 2

2. Engaging in Educational Quality Improvement

Continuous quality improvement holds that there is always room for improvement. It helps to identify areas for improvement and strengths so that curriculum and practices may be improved or solidified. Engaging in education quality improvement stands to identify what is working well with the curriculum, program practices, and policies as well as the areas that warrant improvement. Multiple data sources and ongoing monitoring are needed to make informed decisions that get at the heart of improvement. Data sources include student performance data within courses/clerkships, standardized licensure exams scores, student feed back, and program outcomes. A cycle of implementation, review and reflection, and revision supports quality improvement. (David Norris) – April 6

3. Student Learning Outcomes and Course Effectiveness: Building Your Process

Effective teaching produces students who demonstrate mastery of knowledge and skills. Such mastery is determined by assessments of student learning outcomes. For the student, these assessments reveal mastery and may be viewed in terms of a grade. Yet, assessments provide a great deal of information to the instructor allowing for an evaluation of course effectiveness. Designing a course with assessments in mind can provide data that informs continuous quality improvement of the course, its teaching methods, content and assessment items and methods. (Carley Dear) – May 4

File Review Committee Luncheon

The School of Medicine Office of Admissions hosted a meet and greet luncheon for its current members of the File Review Committee in early January. File reviewers provide an integral role in the holistic review of applicants for the Admissions Executive Committee in its selection process.

New members participate in an orientation for the upcoming cycle, and there is also an opportunity to review the past application cycle to promote continuous quality improvement. If you are interested in serving on this committee, please contact Ms. Diane Taylor, project manager.



Faculty Scholarship Webpage

The Office of Medical Education hosts the Faculty Scholarship page on its website. This webpage is devoted to sharing news about faculty scholarship including recently published manuscripts, conference presentations, and grants.

Submit a brief synopsis or abstract (150 words or less) of your recently accepted or published manuscript, conference presentation, or grant that addresses medical education. We are currently accepting work that was published, accepted, presented or awarded by July 2022. Submit this information to Dr. Lecretia A. Buckley with the subject heading of "Faculty Scholarship," and it will be included in the next monthly update.

Your dedication to medical education is appreciated, and we want to share the good news regularly.

